

Indicator ref	Performance Measure	2014/15 Outturn	2015/16 Target	Q2 Outturn	Q2 Commentary	Q2 RAG
PP16	The percentage of Care Leavers who go on to university	7.7%	8%	22% (24/107)	<p>22% (24/107 18+ care leavers) are attending University</p> <p>Four young people have started university, 13 young people have returned for year 2, and, six young people have returned for year 3.</p> <p>One young person has returned to do an MA, having achieved a 2:1</p>	G
PP17	The number of Care Leavers who take up an apprenticeship	New measure	10	One	One young person is currently on an apprenticeship. Nine young people are actively seeking apprenticeships with one that went on the work readiness programme to seek an East Sussex County Council opportunity.	A
CP07	Proportion of LAC achieving five or more A*-C GCSE's including English and maths	Ac Year 2013/14: 12.5% National average: 12.0%	Ac Year 14/15 Equal to or above the national average for LAC	Ac Year 2014/15: 8.9% (4/45) against National 2013/14 12.0%	<p>There were 45 children who had been in continuous care for the 12 months ending on 31st March 2015 who finished Year 11 last summer. 40 children have special educational needs (89% of the cohort) and 26 of these (58%) have statements or EHC plans. This is higher than looked after children in England generally at Key Stage 4 where the percentages are 55% and 23% respectively. Educationally this is our most challenging cohort by far.</p> <p>Of the 45 children 33 are educated in East Sussex maintained schools or Academies and 12 are educated outside of East Sussex (6 of these in Special Schools) In total 15 (33%) are educated in Special Schools.</p> <p>8.9%(4) of children achieved 5+ A*-C including English and Maths</p>	R

					2 of the 4 YP had statements one had achieved L3 at KS2. 5 children achieved a C grade in English or maths.	
CP08	The percentage of LAC participating in education, training, or employment with training at academic age 16 (Year 12)	80%	84%	91% (41/45)	<p>91% (41/45) of this cohort are currently participating in education, training or employment with training.</p> <p>The cohort of year 12 students that we will be monitoring this year is made up of 45 young people, 25 of whom have statements of SEND. There is also an additional Year 12 student who is remaining in Year 11, this student also has a statement of SEND.</p> <p>Of the students with statements, five are in special provision, one is doing A Levels, 14 are doing supported learning within an FE setting, two are seeking traineeships and working with YES, one is receiving education in a secure setting with a place in FE on exit, and two are enrolled with training providers.</p> <p>Of the remaining students, two have enrolled on to level 3 programmes either at school sixth form or at FE, one is attending Military Preparation College, one is working with YES with an expectation that they will enrol on a traineeship in November and four are enrolled on courses at FE. The others have places doing a variety of vocational courses at FE.</p> <p>Four of the students achieved C's and above in GCSE English and maths, all other students will be continuing with English and or maths as part of their courses, this will either be GCSE or functional skills. This will be a challenge for some of the students.</p>	G

CP09	The percentage of LAC participating in education, training, or employment with training at academic age 17 (Year 13)	69%	70%	76% (38/50)	<p>76% (38/50) of this cohort are currently participating in education, training or employment with training.</p> <p>There are 50 Year 13 LAC/careleavers who moved on to post 16 provision in September 2014. 22 have statements of SEND.</p> <p>Of the 12 young people who are NEET, four have statements and are engaged in available support. Three are seeking apprenticeships (two have interviews lined up, one has an interview with Workingrite*), three are working with YES to consider available options, one is unwell and one girl has recently become a parent.</p> <p>Of those in education, two young people are doing A levels and looking at university applications, while three others are doing L3 learning. One is doing A levels but has changed settings and is repeating the year. The remaining students are engaged in FE provision, employed with training or doing Princes Trust</p> <p>* Working rite are a provider for 16-19 year olds, they individually match young people to local businesses for work placements lasting up to six months. Trainees learn in a proper workplace, receive one-to-one mentoring, earn a weekly allowance and are given the chance to prove themselves in the real world of work.</p>	G
SMT16	Percentage of LAC making three levels or more of progress between KS2 and KS4 in English	Ac Year 2013/14 23% against National 2013/14 of 34.5%	Ac Year 14/15 Equal to or above the national average for LAC	Ac Year 2014/15 31.4% against National 2013/14 of 34.5%	<p>There were 45 children who had been in continuous care for the 12 months ending on 31st March 2015 who finished Year 11 last summer. 40 children have special educational needs (89% of the cohort) and 26 of these (58%) have statements or EHC plans. This is higher than looked after children in England generally at Key Stage 4 where the percentages are 55% and 23% respectively. Educationally this is our most challenging cohort by far.</p> <p>Of the 45 children, 33 are educated in East Sussex maintained</p>	R

					<p>schools or Academies and 12 are educated outside of East Sussex (6 of these in Special Schools) In total 15 (33%) are educated in Special Schools.</p> <p>The Expected Progress percentages are provisional – the “official” DfE published cohort is difficult to determine at this stage – it excludes those children for whom there is no Key Stage 2 test results (3 children have teacher assessment only in English and 4, teacher assessment only in Maths) and six children attend non maintained (private) special school which can be excluded from any progress calculations. The majority of children who have not made “expected Progress” were working at “W” at the end of KS2 – that is they were deemed to be “working towards” a national curriculum level or were working on P scales. Most of these children did not sit GCSEs but (appropriately) took entrance level exams or undertook other forms of assessment.</p>	
SMT17	Percentage of LAC making three levels or more of progress between KS2 and KS4 in Maths	<p>Ac Year 2013/14 26.5% against National 2013/14 of 26.3%</p>	<p>Ac Year 14/15 Equal to or above the national average for LAC</p>	<p>Ac Year 2014/15 30.6% against National 2013/14 of 26.3%</p>	<p>There were 45 children who had been in continuous care for the 12 months ending on 31st March 2015 who finished Year 11 last summer. 40 children have special educational needs (89% of the cohort) and 26 of these (58%) have statements or EHC plans. This is higher than looked after children in England generally at Key Stage 4 where the percentages are 55% and 23% respectively. Educationally this is our most challenging cohort by far.</p> <p>Of the 45 children 33 are educated in East Sussex maintained schools or Academies and 12 are educated outside East Sussex (6 of these in Special Schools) In total 15 (33%) are educated in Special Schools.</p> <p>The Expected Progress percentages are provisional – the “official” DfE published cohort is difficult to determine at this stage – it excludes those children for whom there is no Key Stage 2 test results (3 children have teacher assessment only in English</p>	G

					and 4, teacher assessment only in Maths) and six children attend non maintained (private) special school which can be excluded from any progress calculations. The majority of children who have not made "expected Progress" were working at "W" at the end of KS2 – that is they were deemed to be "working towards" a national curriculum level or were working on P scales. Most of these children did not sit GCSEs but (appropriately) took entrance level exams or undertook other forms of assessment.	
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